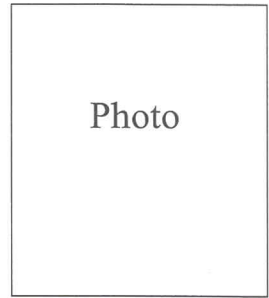




Yan Oi Tong Tin Ka Ping Secondary School

Application Form for Secondary 1 Discretionary Places (2025 - 2026)

1. EDB Student Reference No : _____
2. Name of student:(Chinese) _____ (English) _____
3. HKID No.: _____ 4. Gender: _____
5. Date of birth: _____ 6. Place of birth: _____
7. Address: _____
8. Contact No.: _____



9. Primary School					am/pm/whole day	Level	Academic year		
						P. - P.	__ (dd) __ (mm) __ (yy) - __ (dd) __ (mm) __ (yy)		
						P. - P.	__ (dd) __ (mm) __ (yy) - __ (dd) __ (mm) __ (yy)		
10.									
Academic performance	Chi	Eng	Maths	General Studies	Average		Rank (If any)	No. of students	Conduct
Primary 5 Overall						Class			
						Form			
Primary 6 1 st term						Class			
						Form			
11. Sibling(s) studying/studied in our school						Class/Year of graduation			
12. Award(s)/Extra-curricular activities/Service(s) in P.5 & P.6 *							Achievement(s)/Position(s)	Year	

[*Please attach the photocopies of the proofs of the awards/extra-curricular activities/services (maximum 5 copies)*]

13. Reason(s) for applying for the school: _____

14. Name of parent/guardian : _____ 15. Relationship with applicant : _____
16. Signature of parent/guardian : _____ 17. Date : _____

Remarks:

1. **The completed form and the following items should be submitted to the school office from 2/1/2025 to 16/1/2025 (excluding public holidays).**
 Working hours: Mon-Fri 9:00 am to 5:00 pm
 Sat 9:00 am to 12:00 noon
a) Photocopies of P.5 & P.6 school report cards and the proofs of extra-curricular activities;
b) Two addressed envelopes with \$2.2 stamps affixed
2. Interviews are conducted in group. Selection criteria include applicant's conduct, academic performance, participation in activities and services, subject knowledge, logical thinking and competence in Chinese and English.
3. Each student is eligible to submit applications to not more than two participating secondary schools.
4. All information collected is solely for selection purpose and will be destroyed thereafter.