

## 仁愛堂田家炳中學

### 多元學習津貼 – ( 其他課程：資優教育課程 ) 計劃書2024-2025

策略及預期效益	課程名稱 (校內課程)	修業期	目標學生	預計每學年涉及的學生人數			學生學習的評估/成功指標	財政預算			負責教師
				24/25 (F.4)	24/25 (F.5)	24/25 (F.6)		24/25 (F.4)	24/25 (F.5)	24/25 (F.6)	
To provide extra opportunities outside school for students so as to broaden their horizons and enrich their learning outcomes	University Courses for Elites	whole yr	S4 – S5 students nominated by teachers	3	2		(a) Full attendance in the registered courses provided by the universities (b) Verbal evaluation with students (c) Sharing with fellow schoolmates inside classrooms and/or school publications (d) Academic performance in related subject at school	6,000	4,000		LKW
透過參觀、訪問藝術家提高學生對藝術的評賞及自學能力	與藝術對談	全年	高中視藝表現卓越學生	20	20	20	學生藝術評賞及自學能力提高	2,660	2,660	2,680	lsc
學生掌握不同媒介及物料的應用、提高學生創作及藝術評賞能力	創作探索工作坊	全年	高中視藝表現卓越學生	20	20	20	學生能夠掌握不同媒介及物料的應用	2,660	2,660	2,680	lsc
1. 提升解難的技巧 2. 提升編寫電腦程式的能力 3. 提高學生邏輯思考能力	HKOI訓練班	2年	修讀ICT 及對編程有興趣的優秀學生	10	10		1. 學生運用課程中學習智識編寫自己的電腦程式 2. 參加校外比賽 3. 參加校內選拔賽，進身學校奧林匹克隊	28,000	28,000		OYHC
To compete in the iGEM competition in Paris, France, while also exploring and learning from the city's local culture, science, art, and technology. - Compete in the prestigious international STEAM competition in synthetic biology - Enable students to showcase their STEAM research, motivating ongoing effort - Expose students to diverse cultures and global connections - Immerse students in a real-world science setting to explore career paths	iGEM Competition Application Fee	2 mth	S5 more able students		8		- Outcome of the competition - Student's reflection and feedback on the learning experience - Teacher's observations on the development of student's interest in science - Percentage of students willing to continue to participate in STEAM related competitions		45,000		LP
								39,320	82,320	5,360	
							<b>Total</b>			127,000	

\* 因應情況, 部份費用可能由學員繳付(Fee may be Partly paid by Participants)