

YAN OI TONG

Tin Ka Ping Secondary School

仁爱堂田家炳中學

Shan King Estate, Tuen Mun, N.T., Hong Kong.

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No.23-24/70

26 June 2024

Dr. Kai Sze Fai

No.23-24/70

Subject Selection Form for S3 Students (2024 – 2027)

A parents' day was held on 19 March to provide parents of S3 students with detailed information on the senior secondary curriculum structure in the 2024 – 2027 school years, the principles of offering various elective subjects, and points to note on subject selection as well as relevant administrative arrangements. In addition to the 4 core subjects including Chinese Language, English Language, Mathematics and Citizenship and Social Development, each student will have to take 3 elective subjects. Students with exceptional academic attainment are recommended to take Mathematics Extended Part Module 2 (M2) as an extra subject (i.e. 4 core subjects + 3 other elective subjects + M2).

The school will undertake computer programme-assisted allocation of senior secondary elective subjects for the next 3 years based on factors such as school resources, university admission requirements, overall preferences of students and coherence of subject combinations.

Parents and students are advised to visit the following websites before completing the subject selection form to understand the senior secondary curriculum and the latest university admission requirements.

http://www.edb.gov.hk/334 http://www.jupas.edu.hk/en

Students should be faithful to their personal aspirations, interests and abilities and adopt an objective, unbiased and rational approach in selecting senior secondary subjects.

The elective subject selection form should be submitted to the form teacher on 2 July (Tuesday). Parents will be informed of the results of subject selection individually in mid-July. For enquiries, please contact the Form teacher.

×		Principal	
Reply Slip and Subject Selection Form (To			
		July 2024	
I am notified of the school's New Senior Second the selection of elective subjects.	ondary curriculum stru	acture and matters relevant to	
, and the second	Class:	No.:	
	Name of student:		
	Parent signature:		

Yan Oi Tong Tin Ka Ping Secondary School <u>Elective Subjects for the 2024 – 2027</u> <u>Senior Secondary Curriculum</u>

Please complete the subject preference form based on the information below and submit the completed form to the form teacher on 2 July (Tuesday).

Reference: Basic combinations of the 2024 – 2027 senior secondary curriculum and elective subjects:

Compulsor subjects		Chinese Language, English Language, Mathematics (M), Citizenship and Social Development		
y subjects	Non-public exam subjects	Physical Education, Assembly, Values Education	Other Learning Experiences (OLE)	
Elective subjects	Public exam subjects	Chinese Literature, Chinese History, Geography, Economics, History, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Information and Communication Technology, Biology, Chemistry, Physics, Mathematics Extended Part Module 2 (M2), Visual Arts		

- Students should choose 3 elective subjects based on their competence, preference and interests.
 - Students with exceptional academic attainment are recommended to take Mathematics Extended Part Module 2 (M2) as an **extra** subject.
 - Students who choose to take the <u>extra</u> Mathematics Extended Part Module 2 (M2) will attend classes on Saturday mornings.
 - These regular class sessions are treated as normal school days, students are <u>required</u> to attend.
 - The class arrangements will be announced to the relevant students and parents after the start of the new school term in September.
- Combinations of elective subjects in senior secondary levels are as follows:

Block 1	Biology / Chemistry / Economics / Visual Arts / Mathematics Extended Part Module 2 / Tourism and Hospitality Studies
Block 2	Biology / Business, Accounting and Financial Studies / Chinese Literature / History / Physics
Block 3 Chinese History / Chemistry / Economics / Geography / Information and Communication Technology	

Each student should choose 1 subject from each block.

Students should make the selection based on their competence, preference and interests.