2015-2016 Form 3 subject streaming

HK DSE Geography

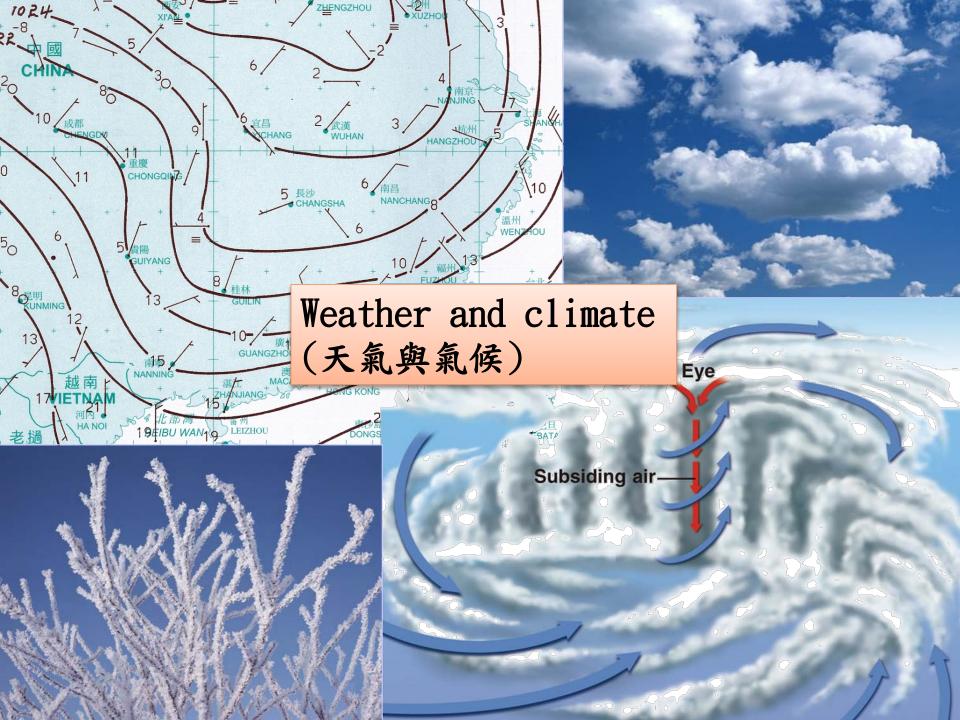
## What you are going to study?



Opportunities and Risk (板塊活 動如何塑造地貌及構成災 害?)



River and coastal management 管理河流和海岸環境:一 個持續的挑戰) Tropical rainforest (消失中的緣色樹冠 — 誰應為大規模砍伐雨林 付出代價?) Dynamic Earth(動態的 地球:香港地質與地貌 的形成)



Combating Famine(對抗 饑荒 — 科技是否解決糧 食短缺的靈丹妙藥?) Changing industrial location (轉變中的工業區位 — 它如何及 為何隨時間和空間的變化而改變?)



Building a Sustainable city (建設一個可持續城市—環境保育 與城市發展是否不能並存?)



## DSE Geography syllabus

	Paper 1		Paper 2	
Weighting	70%		30%	
Duration	2 hours 30 minutes		1 hour 15 minutes	
Section/ Question type /number of questions to be answered	Section1: Multiple-choices question Answer all 40 questions	1 hr (22%)	-	-
	Section B: Data-based questions Answer 2 out of 4 question s (18% for each question; 30 mins for each question)	1 hr (36%)	Section D: Data-based questions Answer 1 out of 4 questions	30 mins (18%)
	<b>Section C: Short Essays</b> Answer 1 out of 3 questions	30 mins. (12%)	<b>Section E: Short Essay</b> Answer 1 out of 4 questions	30 mins (12 %)
Coverage	Includes testing of skills, attitudes and values Mapwork using local map (1:20,000)/ 1:5,000), and / simplified map extracts			

## DSE Geography (curriculum and topics)

Curriculum Framework	Topics		
Compulsor y parts (7 cores)	Living with our Physical environment	<ul> <li>Dopportunities and Risk – Is it rational to live in the hazard prone areas?</li> <li>DManaging River and Coastal Environment: A continues challenging</li> </ul>	
	Facing change in the human environment	<ul> <li>Changing Industrial Location – How and why does it change over space and time?</li> <li>Building a Sustainable City – Are environmental conservation and urban development mutually exclusive?</li> </ul>	
	Confronting global challenge	<ul> <li>Combating Famine – Is technology a panacea for food shortage?</li> <li>Disappearing of Green Canopy – Who should pay for the massive deforestation in the rainforest region?</li> <li>Global warming – Is it fact or friction?</li> </ul>	
Elective parts (2 electives)	Extended modules	Dynamic Earth : The Building of Hong Kong Weather and Climate	

## Who are suitable to study geography?

- Good English proficiency
- Good learning attitude
- How natural environments influence human activities
- How human activities <u>alter</u> natural environments
- the issues arising from people-environment interactions and the human responses to such issues
- The implications of these human responses for resource management.